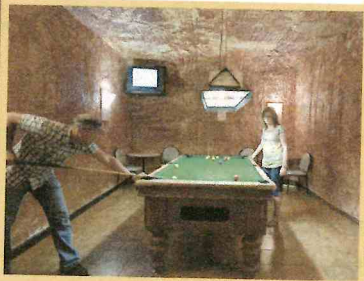


Where We Live

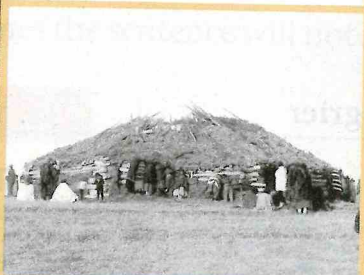
You will learn about different types of homes and the people who live in them.

Reading 1
Article



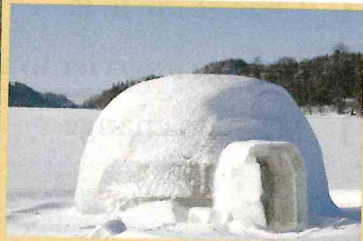
The Underground City

Reading 2
Letters



A House of Grass

Reading 3
Informational
Text/Social Studies



A Cold Autumn Morning



What is it like to live in an unusual home?

Listening and Speaking

You will talk about places to live. In the Listening and Speaking Workshop, you will present a TV talk show.

Writing

You will practice expository writing. In the Writing Workshop, you will write a magazine or newspaper article.

Quick Write

Where do you live? What is your home like? Describe it.

View and Respond



Talk about the poster for this unit. Then watch and listen to the video and answer the questions at [Pearson English Portal](#).

Build Unit Vocabulary

What do you know about places to live?

Words to Know

Listen and repeat. Use these words to talk about places to live.



townhouse



apartment



treehouse



houseboat



retirement home



single-family home

Practice

Work with a partner. Ask questions using the words above. Answer them using words from the box or your own ideas.

cousin friend uncle aunt grandparents

Example: A: Do you know anyone who lives in a retirement home?

B: Yes, my grandparents live in a retirement home.

Write

Read the questions. Write your response in your notebook.

Where do you live? Who do you live with?

Make Connections

Complete the sentences with the following phrases.



play on the swings



swim in the water



ride an elevator



eat dinner

1. My uncle lives on a houseboat. We like to swim in the water when we visit him.
2. My grandparents live in a retirement home. They eat dinner in a dining hall with many friends.
3. My friend Ava lives in a single-family home. In the backyard we like to play on the swings.
4. My parents and I live in an apartment. We live on the fifth floor, so every day we ride an elevator.

What about you?

Talk with a partner. Talk about your home.

Build Unit Background

Kids' Stories from around the World 🌐



Carlito

I live in the town of Niagara Falls in Ontario, Canada. People come from far away to see the "Upside Down House" in my town. Everything inside the house is upside down! I think it would be fun to live in this house.



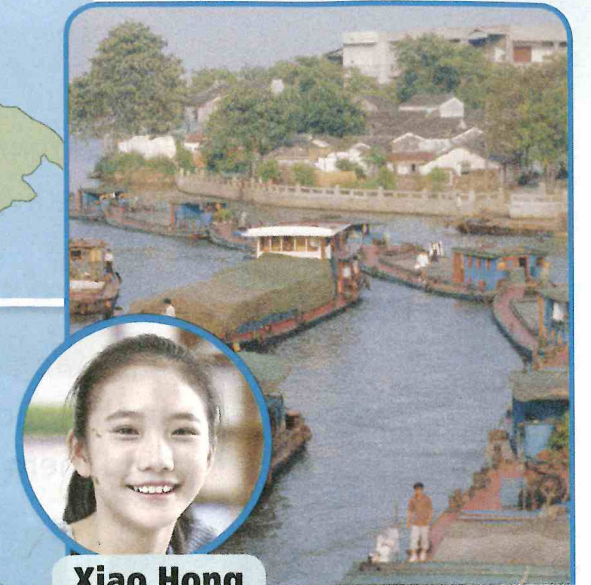
Jemma

I live in Scotland near a very interesting house. It's called "the Pineapple." It was built in 1761. Its stone top looks like a giant pineapple. Today, people rent the house for vacations. I want to stay there. Then I can say I slept in a pineapple.



Rabbie

I live in Papua New Guinea. In my country, some people live in treehouses. Some families live in trees that are 80 feet high! I live in a house on the ground. But I hope to live in a treehouse one day.



Xiao Hong

I live in China. Many families here live on boats. My family has a houseboat. We have a fishing business. My father and my brother take the boat into the ocean. They catch fish. Then they return to the harbor. I eat the fish they bring home.

What about you?

1. Which house would you like to live in? Explain why.
2. Do you have a story about an unusual home? Share your story.

Key Words

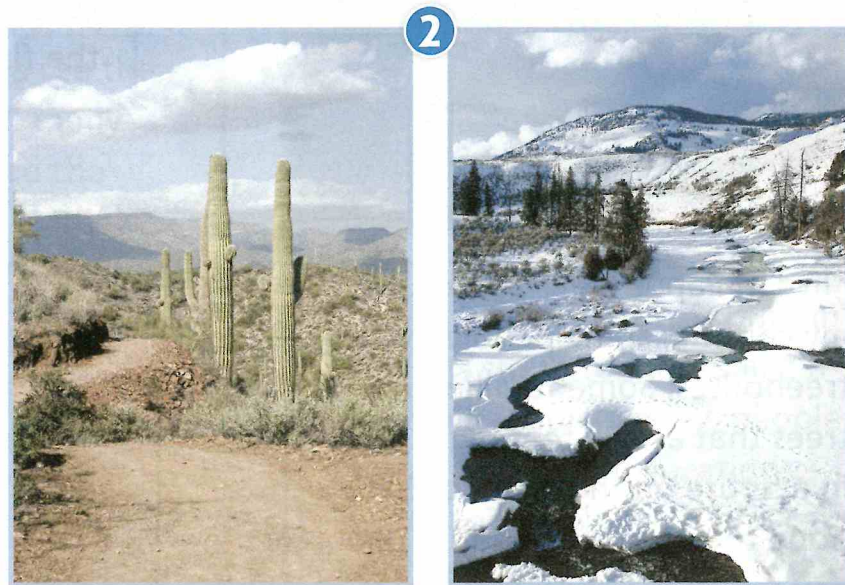
The Underground City tells about a town where people live in caves.

Words in Context

1 Kangaroos are **native** to Australia. They live in the wild there. Outside Australia, you can only find them in zoos.



2 The United States is a big country. Some parts have **extreme**, or great, heat. Other parts have extreme cold.



What You Will Learn

Reading

- Vocabulary building: *Context, word study*
- Reading strategy: *Identify fact and opinion*
- Text type: *Informational text (magazine article)*

Grammar

Capitalizing proper nouns

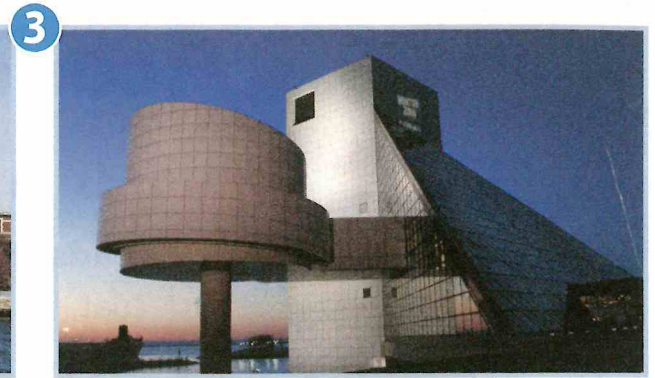
Writing

Write to classify

These words will help you understand the reading.

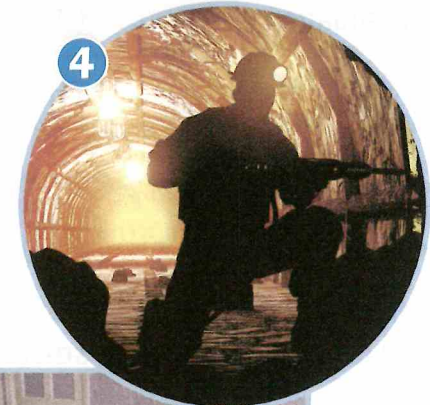
Key Words

- native
- extreme
- architecture
- underground
- mining
- efficient



3 Styles of **architecture** change with time. Look at these two museums. Which one is an older style? How do you know?

4 Coal and gold are found **underground**. They are deep under Earth's surface. We get them by **mining**. Workers dig down to where the coal or gold is. Then they bring it up to the surface.



5 Being **efficient** means working quickly and well. When you are efficient, you do not waste time.



Practice

Add a page to your vocabulary notebook.

- Divide your page into three columns: the new words, their definitions, and drawings of the words when possible.
- Test yourself by covering one of the columns.

Make Connections

Have you ever been in a cave? Describe how it feels. Was it warm or cold? Was it damp or dry? Why do you think some people like living in caves?

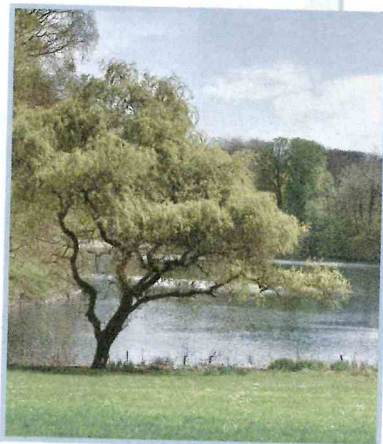
Speaking Skills

If you don't know the exact English word, use a synonym.

These words will help you talk about the reading.

Academic Words

- adapt**
change to fit a new situation
- environment**
world of land, sea, and air that you live in; your surroundings
- located**
be in a particular place



Academic Words

Words in Context

Wolves **adapt** to cold weather by growing a thick coat.

Recycling paper and plastic is good for the **environment**.

The park is **located** near the school.

Practice

Choose an academic word to complete each sentence.

1. Rio de Janeiro is _____ in Brazil.
2. After we moved to a new town, it took some time to _____ to it.
3. Trees, water, and air are all part of our _____.

Apply

Ask and answer with a partner.

1. Think of a time when you visited a new place. How did you **adapt** to it?
2. Where was the new place **located**?
3. How was the **environment** there different from the one at home?

Word Study

Homophones

How are the words in purple alike?
How are they different?

- Do the stores **sell** opals?
Is there a jail **cell** in town?



The words **sell** and **cell** sound the same, but they have different spellings and different meanings. They are **homophones**.

- In the first sentence, **sell** means "to exchange for money."
- In the second sentence, **cell** means "a small room in a jail."

Practice

Choose a homophone to complete each sentence.

1. I _____ like to visit Australia. (wood, would)
2. I want to meet the people who live _____. (their, there)
3. We will _____ the miners at work. (sea, see)
4. She might _____ an opal. (buy, by)
5. I can hardly _____ him. (hear, here)
6. _____ coming to the party aren't you? (Your, You're)

Informational Text
Magazine Article

More About



Why is it important that people and animals **adapt** their homes to their **environment**?

Listen to the Audio.
Listen for the main points and important details.

Reading Strategy

Identify Fact and Opinion

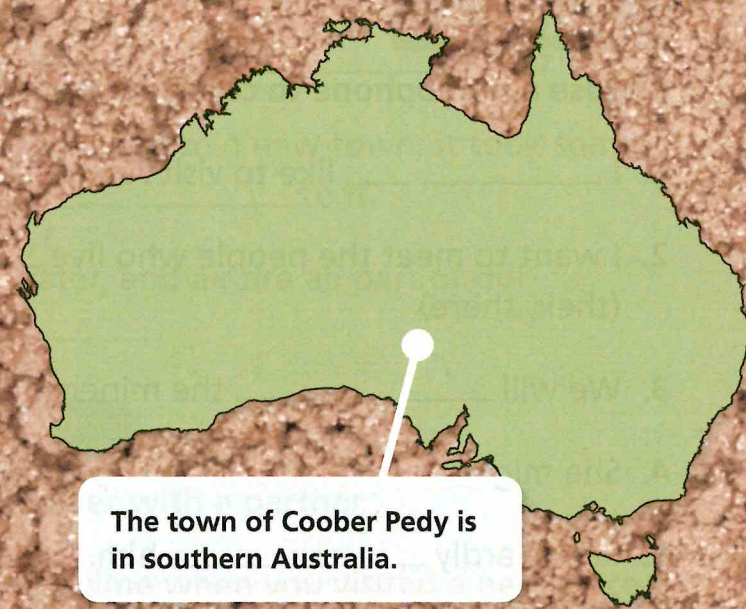
- A fact is something that is true. You can prove something is a fact.
- An opinion is something that someone thinks is true but cannot be proven.
- As you read, think about what is a fact and what is an opinion.

Listen as your teacher models the reading strategy.

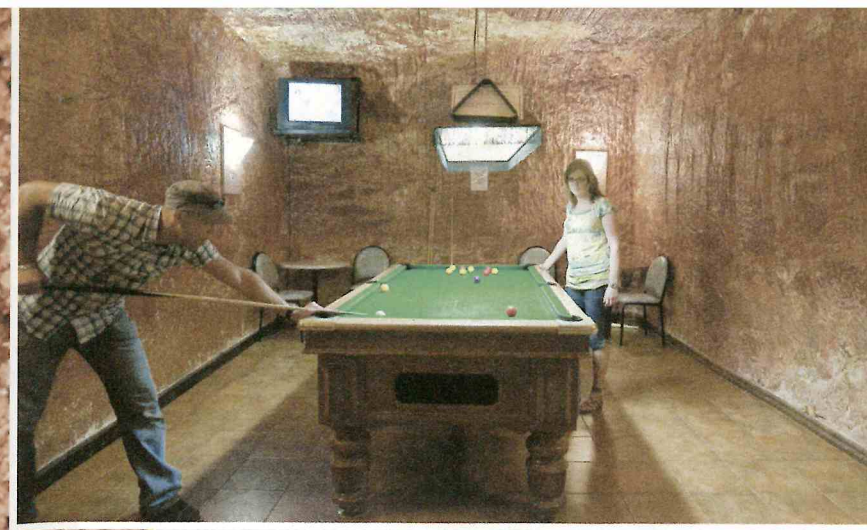
The Underground City

by **Claudio Ponti**

Have you ever seen a house that is under the ground? Come visit a town called Coober Pedy!



The town of Coober Pedy is in southern Australia.



Friends play a game in an underground home.

About 3,500 people live in Coober Pedy, Australia. From the street, you might see only dirt and some trees. But under the ground, there are homes! More than half of the people in the town live in **underground** houses. These are regular houses that look a lot like yours!

The summer heat in Coober Pedy is **extreme**. But the underground homes are **efficient**. They stay cool during the hot months. That means people don't spend money on air conditioning. In the winter, the homes stay warm. That means people pay less for heat.



The underground houses look just like regular homes.

Before You Go On

How did the people of Coober Pedy **adapt** to the extreme heat?

Opals are beautiful gems that are used for jewelry.



Opals are **native** to Coober Pedy. Most of the people who live there work in the opal **business**. They dig up opals from under the ground. Then they sell the opals to people all over the world.

The first opal was found in Coober Pedy in 1915. Soon, **mining** became popular there. The miners noticed how cool the air was inside the mines. These men had slept in **trenches** in World War I, so they knew that living under the ground was cooler than living in the **desert** heat. That's how the underground homes began.

business buying or selling of goods and services

trenches long, narrow holes dug into the ground

desert large area of land that is very dry and usually very hot

Reading Skills

Ask your teacher or classmates if you don't understand a word, phrase, or a language structure.



Soldiers in World War I lived in trenches below the ground.

In Coober Pedy, people dig out dirt and leave it in big piles.

From: Meghan@example.com
To: Max@example.com
Subject: Coober Pedy

Hello Max,

I am in Coober Pedy. It is a special town in Australia. Many **visitors** come to see the underground **architecture**. The people who live in Coober Pedy work hard in the heat all day. They spend many hours drilling for opals. At the end of the day, they go to their nice, cool homes. They live in underground caves!

I'll see you soon!

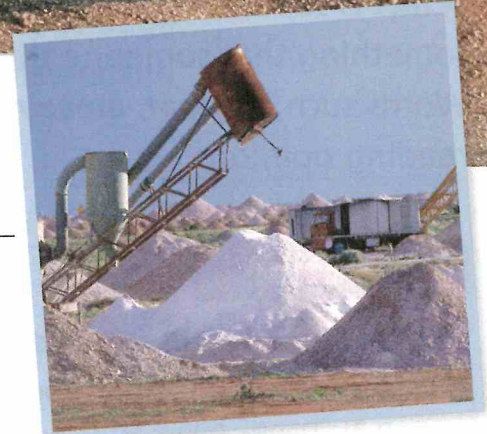
Meghan

visitors people who come to see a place or a person

Reading Strategy

Identify Fact and Opinion

- What is one fact about Coober Pedy?
- What is one opinion of Coober Pedy?
- Did looking for facts and opinions help you understand the selection? How?



I saw workers use large machines to dig opals out of the ground.



158-160

Think It Over

1. **Recall** Where is Coober Pedy **located**?
2. **Comprehend** How do the people who live in Coober Pedy **adapt** to the heat?
3. **Analyze** How is the **environment** of Coober Pedy different from the environment where you live?

Learning Strategies

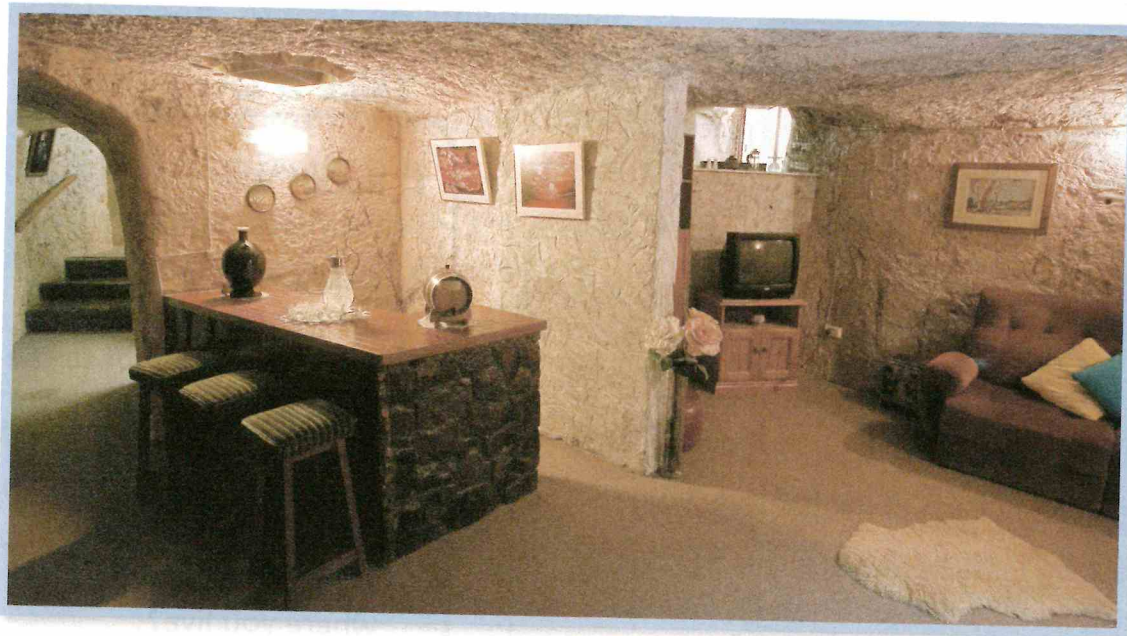
Fact and Opinion

A **fact** is something that can be proved. An **opinion** is something that someone thinks, but it cannot be proved. Words such as *great*, *amazing*, and *bad* are clues that you are reading opinions.

Practice

Tell whether each sentence states a fact or an opinion. If it is a fact, tell where you can find the proof.

1. The town of Coober Pedy is **located** in Australia.
2. It is hard to live underground.
3. About 3,500 people live in Coober Pedy.
4. People who live underground are friendly.
5. The temperature of underground homes is under 23 degrees Celsius in the summer.



Use a Fact and Opinion Chart

A Fact and Opinion Chart can help you tell facts from opinions.

Practice

Sort the list of facts and opinions from the previous page. Explain your choice in the third column. Then answer the questions below.

Fact	Opinion	Why?
The town of Coober Pedy is located in Australia.		You can prove it by looking on a map of Australia.
	It is hard to live underground.	The word "hard" is a clue that this is an opinion.

1. Which sentence would you add to the Fact column?
 - a. Opals are beautiful gems.
 - b. The first opal was found in Coober Pedy in 1915.
 - c. People who live underground are friendly.
 - d. Coober Pedy is a special town.
2. How could you prove the fact that you chose?
 - a. Ask a friend.
 - b. Look it up on a website that you trust.
 - c. Read about it in a newspaper.
 - d. Buy an opal.

Extension

Would you like to live underground? Make a drawing that shows what your house would look like. Share your drawing with the class.

Apply

Summarize the selection for a partner. Use the key words as you speak.

Grammar

Capitalizing Proper Nouns

Proper nouns name a specific person, place, or thing. They begin with a capital letter.

Use proper nouns to talk about:

Names and titles of specific people

Max, Mr. Smith, President Washington

Names of specific places

South Korea, Shanghai, Sydney Opera House

Names of specific things

Manchester United, Red Stone Bakery

Days of the week and months (except seasons)

Monday, Tuesday, January, February, spring

Historical events and documents

the Harvest Moon Festival, the Constitution

Titles of books, stories, and essays (only important words)

Alice's Adventures in Wonderland, "The Beaches of Colombia"

Languages and nationalities

Spanish language, Thai people, Mexican

Practice A

Look for proper nouns on pages 254–267.

Write them in your notebook.

Practice B

Rewrite the sentences in your notebook.

Use correct capitalization.

- Opals are native to coober pedy. Opals are native to Coober Pedy.
- dr. and mrs. robinson were late on friday.
- steven hasn't read a *wrinkle in time*.
- diamond mining has become popular in canada.
- tracy is studying about greek architecture in school.
- A goal in yellowstone national park is to protect the environment.

Apply

Work with a partner. Ask and answer the questions in your notebook. Write the answers using correct capitalization.

Then compare them with your partner.

Example: A: What is your favorite book?

B: My favorite book is My Side of the Mountain.

- What is your favorite book?
- Who is your favorite singer?
- Who is your favorite movie actor?
- What is your favorite month?
- What town were you born in?
- What place would you like to visit?
- What language would you like to learn?
- What country would you like to visit?

Grammar Check ✓

List some proper nouns for people, places, and things that are near you now.

Writing

Write to Classify

When you classify, you group different kinds of information about a subject into categories. In each paragraph, discuss one category of information at a time.

Writing Prompt

Write two paragraphs that classify information about an animal. Think about how to organize information into categories. Capitalize proper nouns correctly.

1 Prewrite

Choose an animal. Think about categories you will use to classify, or group, information about the animal. Then list the information from each category in a Three-Column Chart.

A student named Joyce listed her information in this chart:

Features	Flying Birds	Flightless Birds
Wings	Longer wings	Shorter wings
Number of feathers	Fewer feathers	More feathers
Shape of feathers	Different shapes	Same shapes
Examples	Owls	Ostriches

2 Draft

Use your Three-Column Chart to help you write a first draft.

- Keep in mind your purpose for writing—to classify.
- Group each category of information in one paragraph.

3 Revise

Read over your draft. Look for places where the information categories are not clear or your sentences are too long. Use the Writing Checklist to help you identify problems. Then revise your draft.

4 Edit

Check your work for errors. Trade papers with a partner to get feedback. Use the Peer Review Checklist on page 402. Edit your final draft in response to feedback from your partner and your teacher.

5 Publish

Prepare a clean copy of your final draft. Share your paragraph with the class. Save your work. You will need to refer to it in the Writing Workshop.

Here are Joyce's paragraphs:

Joyce Lopez

While most birds fly, some birds can't fly. Flying birds have longer wings but fewer feathers. An owl is a flying bird that eats meat and hunts at night. Owls are found in North America and rainforests in South America.

Flightless birds first developed on islands. There they had few enemies to fly away from. These birds have shorter wings. They have more feathers all over their bodies. An ostrich is a fast-running, flightless bird that lives in Africa. These are the largest and heaviest of all birds.

Writing Checklist

- ✓ **Ideas**
I clearly grouped the different kinds of information.
- ✓ **Word Choice**
I used interesting vocabulary in my paragraph.
- ✓ **Conventions**
I capitalized proper nouns correctly.

